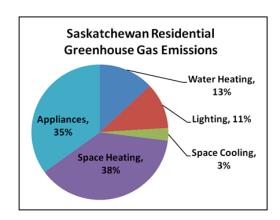




MATH LESSON PLAN 3 **ENERGY EFFICIENT HOMES—CREATING CIRCLE GRAPHS**

1. According to **Natural Resources Canada data for 2008**, these are the Greenhouse Gas (GHG) emissions for Saskatchewan homes. Which areas would you concentrate on in planning a building retrofit? Why? List something you could do to reduce greenhouse gas emissions in each category.



2. Use the following **Natural Resources Canada** information on residential energy use to create a circle graph.

Saskatchewan Residential Energy Use

Space Cooling	1%
Space Heating	62%
Water Heating	20%
Appliances	13%
Lighting	4%

3. The following information from **SASKPOWER ANNUAL REPORT 2009**, represents the total electricity sales (GWh or GigaWatts x hours) in Saskatchewan for 2009. Create a circle graph using the categories and their percentages.

Total Electricity Sales (GWh)

Residential	2,865
Farm	1.338
Commercial	3,407
Oilfield	2,742
Industry	6,139
Reseller	1,274
Total Saskatchewan Electricity Sales	17,765





GOING FURTHER:

The following slides are from the City of Saskatoon's "Let's Talk Recycling" presentations September 2010. (www.saskatoon.ca – search "let's talk recycling") Interpret and discuss the data on the circle graph.









CURRICULUM CONNECTIONS

Grade 7 Mathematics: Outcome SP7.2 Demonstrate an understanding of circle graphs.

Grade 7 Science: Outcomes HT7.1 Assess the impact of past and current heating and cooling technologies related to food, clothing, and shelter on self, society, and the environment. HT7.3 Investigate principles and applications of heat transfer via the processes of conduction, convection, and radiation.

Grade 7 Social Studies: Outcomes: DR7.2 Appraise the impact of human habitation on the natural environment in Canada, and in a selection of Pacific Rim and northern circumpolar countries. RW7.3 Assess the ecological stewardship of economies of Canada and the circumpolar and Pacific Rim countries.